

COURSE INFORMATION

COURSE TITLE

CRJ220 Human Relations and Social Conflict

COURSE DESCRIPTION

Exploration of the environmental, organizational, and socio-psychological dimensions of social control. Includes the study of individual attitudes, beliefs, and behavior involved in role conflicts, community relations, and conflict management in the social structure.

CREDIT HOURS

3.0

SUGGESTED PREREQUISITE KNOWLEDGE

None

CCCONLINE COURSE POLICIES

The [CCCOOnline Course Policies](#) page contains information about the student's role in the classroom, grading policies, and rights and responsibilities.

COURSE MATERIALS

Your textbook is available online as an eText. You do not need to purchase any additional materials. For specific information on refund policies and the **optional** black and white textbook available for purchase please contact the [CCOnline bookstore](#).

The module readings in the eText will allow you to understand the different perspectives of community members and police officers and how they impact law enforcement's effectiveness. The readings will also provide you with an understanding of the variety of factors that police officers must consider when interacting with the community and the law enforcement agency.

MINIMUM COMPUTER REQUIREMENTS

To complete this course, you will need **regular** access to a computer from which you can get to the internet and use email. In order to ensure that your course functions properly, you must run the System Check. This is a **CRITICAL STEP**, and taking the time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course NavBar and then click System Check.

REQUIRED ETEXT

MAIN ETEXT

Hunter, R.D., Barker, T.D, & de Guzman, M.C. (2018). *Police-community relations and the administration of justice*. Hoboken, NJ: Pearson.

DIGITAL MATERIALS ACCESS AND SETUP

This course uses **Vital Source** which integrates the eText directly into the course site.

- [Visit the Vital Source Course Start](#) page for details on first access of the materials.

To make sure your computer is set up correctly to access the eText and other digital content, review the [Vital Source Technical Support](#) page, also linked in the Technical Support Module.

COURSE COMPETENCIES AND OUTCOMES

STUDENT COMPETENCIES

The competencies you will demonstrate in this course are as follows:

- A. Evaluate the effects of culture and human values on human relations issues.
- B. Demonstrate interpersonal communication skills and techniques applicable to conflict resolution.
- C. Explain conflict situations in terms of nature, goals, and power issues.

The module outcomes that will permit you to demonstrate course competencies are:

MODULE 1

Outcomes	Competencies
1 Explain where the police fit within the U.S. System of Justice, as well as within society as a whole	A
2 Compare how the police view themselves within our constantly changing society and how individuals, groups, and organizations within society may view the police	A, C
3 Explain how police-community relations have evolved in the U.S. and why they are complex interactions involving internal and external communities	A, B, C
4 Distinguish between the different models of police services delivery, the purposes of each, and how police-public relations and policy-community relations differ	A, C

MODULE 2

Outcomes	Competencies
1 Define the internal and external communities that contribute to the complexity of police-community relations.	A
2 Describe the complex internal and external relationships that determine the success of the police organizations	A, B, C
3 Identify the dangers and stressors of policing that make it difficult to engage in community relations	A, C

MODULE 3

Outcomes	Competencies
1 Evaluate the effectiveness of different modes of communication in police-community relations	A, B
2 Explain the justification and legal authority in situations involving police discretion and selective enforcement	C
3 Assess the strengths and weaknesses of community-oriented policing and the future of community-oriented models in U.S. policing	B, C
4 Contrast the responsibility of the press and the police and how they impact police-community relations	A

MODULE 4

Outcomes

- 1 Identify how the special populations in a community pose special problems for the police and the major elements that contribute to or compound those problems
- 2 Contrast the characteristics of different cultural groups and describe strategies for improving community relations in the context of culture

Competencies

- A, B, C
A, B, C

MODULE 5

Outcomes

- 1 Contrast conflict management approaches with traditional police policy, including identification of alternatives to arrest
- 2 Identify several methods of community participation in the provision of police services and compare their effectiveness

Competencies

- B, C
A, B

GRADING AND EVALUATION

METHODS

Evaluation includes a combination of discussion participation, assignments, and other evaluation. Rubrics are provided for assignments and discussions.

GRADING POLICIES

Mark all module due dates on your calendar for this class. You may submit assignments AHEAD of schedule. Late assignments will not be accepted without prior approval.

SUMMARY OF GRADING

Assignment	Points	%
Discussions (11 @ 40 points each)	440	44%
Discussion on Plagiarism	10	1%
Quizzes (15 @ 20 points each)	300	30%
Assignments (5 @ 50 points each)	250	25%
TOTAL	1,000	100%

Grading Scale

A = 90 to 100% B = 80 to 89% C = 70 to 79% D = 60 to 69% F = 59% and below

DISCUSSIONS

Discussions make up a major portion of this course. You should plan ahead as you will be required to post an initial response and at least three replies on **multiple days (more than two)** during the discussion window. All comments must be posted by the deadline on the date in the Course Schedule. Also bear in mind that waiting until the final day to post comments or posting comments during the final hours of a discussion does not contribute to the classroom environment, does not allow your peers time to consider and respond to your ideas and questions, and if the problem is egregious, I may choose to exclude your comments from your grade. So, for many reasons, it is very important that you participate early and often in the discussions. Be sure to view the discussion prompts and the rubric, attached to each discussion topic, to see how your discussion will be graded.

ASSIGNMENTS

Assignments will be submitted to the associated assignment submission folder, located under Assignments, and will be checked for plagiarism. Be sure to view the assignment rubric, attached to the submission folder, to see how your assignment will be graded.

QUIZZES

Quizzes will be a review of each chapter in the eText. They are timed and consist of multiple choice and true/false questions. Each quiz may only be taken once and is timed.

COURSE SCHEDULE

The Schedule is subject to change as needed.

This page summarizes all of the graded assignments, discussions, quizzes, and reading assignments for the course. If you want, you can print it out and post it somewhere handy.

All assignments are described in detail on the Module Assignment pages. If you have questions check there and/or send me an e-mail.

This course is not self-paced and is not open-exit. All assignments, quizzes, discussions, etc., are to be completed by no later than 11:59 pm MST/MDT of the due date.

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) appear on the [CCOnline calendar](#).

MODULE 1

Reading/Assignments/Exams

Student Introductions Discussion
Plagiarism Discussion
Chapters 1 through 4 in the eText
Discussion 1: Challenging Crime
Discussion 2: Community Justice
Case Study 1 Assignment
Chapter 1 Quiz
Chapter 2 Quiz
Chapter 3 Quiz
Chapter 4 Quiz

Due Dates

MODULE 2

Reading/Assignments/Exams

Chapters 5 through 7 in the eText
Discussion 1: Changes in Law Enforcement as a Result of Community Pressure
Discussion 2: The CSI Effect
Case Study 2 Assignment
Chapter 5 Quiz
Chapter 6 Quiz
Chapter 7 Quiz

Due Dates

MODULE 3

Reading/Assignments/Exams

Chapters 8 through 11 in the eText
Discussion 1: Interpersonal Communication
Discussion 2: Police Discretion
Case Study 3 Assignment

Due Dates

Chapter 8 Quiz
Chapter 9 Quiz
Chapter 10 Quiz
Chapter 11 Quiz

MODULE 4

Reading/Assignments/Exams

Chapters 12 and 13 in the eText
Discussion 1: Cultural Awareness
Discussion 2: Diversity Training
Case Study 4 Assignment
Chapter 12 Quiz
Chapter 13 Quiz

Due Dates

MODULE 5

Reading/Assignments/Exams

Chapters 14 and 15 in the eText
Discussion 1: Crime Prevention
Discussion 2: Civil Unrest
Case Study 5 Assignment
Chapter 14 Quiz
Chapter 15 Quiz

Due Dates

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