

## **COURSE INFORMATION**

### **COURSE TITLE:**

CRJ145: Correctional Process

### **COURSE DESCRIPTION:**

Examines the history and total correctional process from law enforcement through the administration of justice, probation, prisons, correctional institutions, and parole. Also examines the principles, theories, phenomena and problems of the crime, society, and the criminal justice system from the perspective of criminology and the criminal justice system in general. Emphasizes the role of sociology and other interdisciplinary approaches to the field of corrections and society's response.

### **CREDIT HOURS:**

3.0

## **CCCONLINE COURSE POLICIES**

The [CCCOonline Course Policies](#) page contains information about the student's role in the classroom, grading policies, and rights and responsibilities.

## COURSE MATERIALS

Your textbook is available online as an eText. You do not need to purchase any additional materials. For specific information on refund policies and the **optional** black and white textbook available for purchase please contact the [CCCOOnline bookstore](#) (link opens in new window).

### MINIMUM COMPUTER REQUIREMENTS

To complete this course, you will need **regular** access to a computer from which you can get to the Internet and use email, and that the **required software installed**. In order to ensure that your course functions properly, you must run the System Check. This is a CRITICAL STEP, and taking time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course NavBar and then click System Check.

### REQUIRED TEXT:

Seiter, R. (2017) *Corrections: An introduction*, 5/e. Pearson.

### DIGITAL MATERIALS ACCESS AND SETUP:

This course uses **Vital Source** which integrates the eText directly into the course site.

- [Visit the Vital Source Course Start](#) page for details on first access of the materials.

To make sure your computer is set up correctly to access the eText and other digital content, review the [Vital Source Technical Support](#) page, also linked in the Technical Support Module.

## COURSE COMPETENCIES AND OUTCOMES

### STUDENT COMPETENCIES

The competencies you will demonstrate in this course are as follows:

- A. Examine the historical development of corrections, correctional law, and punishment in the United States including jails, prisons, and community corrections.
- B. Describe the organization, administration and management, along with the goals of the different correctional institutions at the federal, state and local levels of government.
- C. Differentiate between classification and custody levels of prisoners and inmates.
- D. Compare and contrast private versus public correctional institutions, as well as male and female incarcerated populations.
- E. Assess parole, re-integration and re-entry correctional programs and the role of parole officers.
- F. Assess alternatives to incarceration

The module outcomes that will permit you to demonstrate course competencies are:

### MODULE 1

#### Outcomes

- 1 Examine the history of corrections and the development of prisons over time from the Reformatory Era to the Modern Era.
- 2 Evaluate the various types of sentences used under the indeterminate and determinate sentencing models.
- 3 Describe the design of modern jails, the staff's roles, the categories of offenders in jails, and the issues related to jails.
- 4 Define probation and intermediate sanctions.
- 5 Discuss the impact that case law has had on the due process of probation.
- 6 Summarize the goals of intermediate sanctions.

#### Competencies

- A  
A, B  
B  
F  
F  
F

## Module 2

### Outcomes

- 1 Describe federal, state, and private prisons.
- 2 Analyze correctional agencies and the costs associated with corrections.
- 3 Evaluate the history of parole and the various models for sentencing.
- 4 Explain the growth in the prison population.
- 5 Compare the different methods for release from prison and issues facing inmates upon release.
- 6 Describe characteristics of male and female prisoners, and the racial disparity in prisons.

### Competencies

- A, B, D  
A, B  
A, B, E  
A, B  
E  
D

## MODULE 3

### Outcomes

- 1 Describe the development of the juvenile justice system.
- 2 Explain the process for transferring juveniles to the adult courts.
- 3 Define special offenders and the issues regarding them in the legal system.
- 4 Describe supermax prisons and reasons for and against their use
- 5 Examine the various jobs of prison staff and the daily activities of correctional staff.

### Competencies

- B  
B  
B, F  
B, C  
B, C

## MODULE 4

### Outcomes

- 1 Describe the functions of custody, treatment and services in a prison.
- 2 Define the methods for controlling inmate behavior and inmate disciplinary systems.
- 3 Summarize security within prisons and the functions of emergency teams in prisons.
- 4 Summarize treatment programs, educational and vocational programs in the prisons.

### Competencies

- B  
B, C  
B, C  
B

## MODULE 5

### Outcomes

- 1 Describe the culture in both men's and women's prisons.
- 2 Define the methods staff use to identify gangs and control their activities.
- 3 Analyze the Constitutional Rights of prison inmates.
- 4 Examine capital punishment and the court rulings impacting it.
- 5 Identify current and future issues facing the correctional system.

### Competencies

- B, D  
B  
B  
B  
A, B, D

## GRADING AND EVALUATION

### METHODS:

Evaluation includes a combination of discussion participation, assignments, and other evaluation. Rubrics will be provided for assignments and discussions.

### GRADING POLICIES:

Mark all Module due dates on your calendar for this class. You may submit assignments AHEAD of schedule. Late assignments will not be accepted without prior approval.

### SUMMARY OF GRADING

<b>Assignment</b>	<b>Points</b>
Discussions (5 @ 35 points each)	175
Quizzes (5 @ 50 points each - minus lowest quiz or Final Exam score)	200
Assignments #1 - Chapter Reviews (5 @ 35 points each)	175
Assignments #2 (5 @ 80 points each)	400
Final Exam (1 @ 50 points)	50
<b>TOTAL</b>	<b>1000</b>

### Grading Scale

A = 90 to 100%    B = 80 to 89%    C = 70 to 79%    D = 60 to 69%    F = 59% and below

### DISCUSSIONS

Discussions are where we discuss the readings and benefit from each class member's contributions and questions. There is one discussion for each module. You must post at least one response to the discussion question and respond to at least two other students' postings. Use only materials from the course for your postings, there are to be no outside sources used. In order for us to keep the discussions rolling and on track, you must respond within the required time period. Discussions cannot be made up after each week's discussion ends. Remember, you will receive points which will count toward your final grade for participating in the Discussions, so of course, not participating will have a negative effect on your final course grade. See the grading rubric for additional details.

### ASSIGNMENTS

Each module will have two written assignments. All assignments are to be written in complete sentences. See the written assignment rubric for additional details.

## QUIZZES

There is one quiz for each module, plus a **final cumulative exam**. All the quizzes and the final exam, are multiple choice. The quizzes for the modules are 50 points, and each question is worth one point. You will have 75 minutes to complete each module quiz of 50 questions. The final exam has 100 questions with each question being worth one-half point. You will have 120 minutes to complete the final exam. The lowest quiz or exam score for the course will be **dropped**. This only applies to the quizzes and the final exam, not for any other assignment.

# COURSE SCHEDULE

The Schedule is subject to change as needed.

This page summarizes all of the graded assignments, exams, and reading assignments for the course. If you want, you can print it out and post it somewhere handy.

All assignments are described in detail on the Module assignment pages. If you have questions check there and/or send me an e-mail.

**This course is not self-paced and is not open-exit.** All assignments, papers, quizzes, discussions, etc., are to be completed by no later than midnight of the due date.

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) appear on the [CCOnline calendar](#) (link opens in a new window).

## MODULE 1

### Reading/Assignments/Exams

### Due Dates

Read: Chapter 1 - The History of Crime and Corrections

Read: Chapter 2 - Sentencing and the Correctional Process

Read: Chapter 3 - Jails

Read: Chapter 4- Probation and Intermediate Sanctions

Read/View: Module 1 Exploration: The Presentence Investigation

Report Videos: (1) The History of American Criminal Justice,

(2) Lockdown: Multnomah County Detention Center

Module 1 Discussion: The Toughest Sheriff in America

Do: Module 1 Assignment 1: Chapter 4 Review Questions

Do: Module 1 Assignment 2: Presentence Investigation Report

Do: Module 1 Quiz

## MODULE 2

### Reading/Assignments/Exams

### Due Dates

Read: Chapter 5 - Prison Systems

Read: Chapter 6 - Parole and Prisoner Reentry

Read: Chapter 7 - The Clients of Adult Correctional Agencies

Read/View: Module 2 Exploration of Prison History Videos:

(1) Parole Problems: Crime and Punishment,

(2) A Nation of Women Behind Bars

Module 2 Discussion: Is Incarceration Worth the Cost?

Do: Module 2 Assignment 1: Chapter 7 Review Questions

Do: Module 2 Assignment 2: Parole Board Overview

Do: Module 2 Quiz

## MODULE 3

### Reading/Assignments/Exams

Read: Chapter 8 - The Juvenile Correctional System

Read: Chapter 9 - Special Offenders

Read: Chapter 12 - The World of Prison Staff

Read/View: Module 3 Exploration of Prison Security Classification Videos:

(1) Kids Behind Bars,

(2) The New Asylums

Module 3 Discussion: Is the Juvenile Justice System Just?

Do: Module 3 Assignment 1: Chapter 9 Review Questions

Do: Module 3 Assignment 2: The Grim Realities of Life in Supermax Prisons

Do: Module 3 Quiz

### Due Dates

## MODULE 4

### Reading/Assignments/Exams

Read: Chapter 10 - The Management of Prisons

Read: Chapter 13 - Custody within a Prison

Read: Chapter 14 - Treatment and Programs within a Prison

Read/View: Module 4 Exploration - Treatment of Offenders Videos:

(1) Survival of the Meanest,

(2) Prison Gangs and Racism Behind Bars

Module 4 Discussion: Special Housing Units

Do: Module 4 Assignment 1: Chapter 10 Review Questions

Do: Module 4 Assignment 2: Programs Keep Inmates from Returning to Prison

Do: Module 4 Quiz

### Due Dates

## MODULE 5

### Reading/Assignments/Exams

Read: Chapter 11 - Prison Life for Inmates

Read: Chapter 15 - Legal Issues and the Death Penalty

Read: Chapter 16 - Current and Future Issues in Corrections

Read/View: Module 5 Exploration - Categories for Sentencing Offenders

Videos: (1) Women's Prisons: Old Problems and New Solutions,

(2) It's More Expensive to Do Nothing: Prison, Recidivism and Remediation

Module 5 Discussion: Issues Facing the Correctional System

Do: Module 5 Assignment 1: Chapter 11 Review Questions

Do: Module 5 Assignment 2: Is it Time to Abolish the Death Penalty?

Do: Module 5 Quiz

Do: Final Exam

### Due Dates

Last modified 9/5/2019 ace